

## **Selection of Instructional Resources**

### **Philosophy**

American democracy enables citizens to be able to listen to all sides of a controversial issue, sort out facts and arrive at independent conclusions; thus students in school should be exposed to issues which are within their maturity level and are under debate in our society.

### **Purpose**

The purpose of this policy and the related rules is to provide direction for selection of instructional materials deemed appropriate to achieve the curricular program.

### **Responsibility of Selection**

While the Board retains its legal responsibility for all matters pertaining to the operation of the school district, it recognizes the expertise of the staff and the vital need of such staff to be primarily involved in the selection of instructional resources. Within each school building the principal assumes final authority in resolving conflicts among staff.

### **Policy**

The Bismarck Schools will provide a wide range of instructional resources for all levels of difficulty, with diversity of appeal and the presentation of different points of view for all students. The following general considerations will be used in selecting materials in libraries and classrooms, and for extra and co-curricular activities:

### **General Considerations for Instructional Material Selection**

1. The material is educationally suitable with consideration for all learning styles, abilities and interests.
2. The material is relevant to district adopted standards.
3. The material is appropriate to age and educational level.
4. The material does not make use of pervasive vulgarity.
5. The material is presented in an unbiased manner in regard to sex roles and racial, religious, multi-age, and ethnic groups.
6. The material is in good physical condition and is complete.
7. The material is accurate and current.
8. The source is considered educationally competent and should stimulate growth in some or all of the following areas:

- a. factual knowledge
- b. literacy appreciation
- c. aesthetic value
- d. ethical standards
- e. critical thinking skills
- f. information literacy

**Citizen Input and Review Opportunity**

The District provides a process for parents, guardians, and other citizens to read, review, and provide comments and suggestions on resources selected for instructional use by the school district. Refer to Administrative Rule GAAC-AR for the request process.

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End of Bismarck Public School District Policy GAAD

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